



Tools of the Mind Kindergarten Curriculum Alignment with The Indiana Academic Standards

Indiana Academic Standards 2014	<i>Tools of the Mind</i> activities	
Reading Standards: Literature		
K.RL.1 Actively engage in group reading activities with purpose and understanding.	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² • Comprehension & Vocabulary Center • Jack & Annie’s Secret Message 	<ul style="list-style-type: none"> • Listening Center • Paired Buddy Reading • Shared Scaffolded Writing • Story Lab
K.RL.2.1 With support, ask and answer questions about key details in a text.	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² • Comprehension & Vocabulary Center • Decoding Detectives • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Jack & Annie’s Secret Message • Listening Center • Paired Buddy Reading • Story Lab • Editor’s Eyes
K.RL.2.2 With support, retell familiar stories, poems, and nursery rhymes, including key details.	<ul style="list-style-type: none"> • Buddy Reading • Comprehension & Vocabulary Center • Dramatization • Dramatization Center 	<ul style="list-style-type: none"> • Individual Scaffolded Writing • Listening Center • Story Lab
K.RL.2.3: Identify important elements of the text (e.g. characters, settings, or events).	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² • Comprehension & Vocabulary Center • Decoding Detectives • Dramatization • Dramatization Center 	<ul style="list-style-type: none"> • Editor’s Eyes • Individual Scaffolded Writing • Jack & Annie’s Secret Message • Listening Center • Paired Buddy Reading • Story Lab
K.RL.2.4: Make predictions about what will happen in a story.	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² • Comprehension & Vocabulary Center • Dramatization 	<ul style="list-style-type: none"> • Dramatization Center • Listening Center • Paired Buddy Reading • Story Lab
K.RL.3.1: Recognize familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks).	<ul style="list-style-type: none"> • Attention Focusing Activities • Buddy Reading 	<ul style="list-style-type: none"> • Publishing & Penmanship Center • Shared Scaffolded Writing • Storylab

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<p>K.RL.3.2: With support, define the role of the author and illustrator of a story in telling the story.</p>	<ul style="list-style-type: none"> • Author’s Chair • Story Lab
<p>K.RL.4.1 With support, describe the relationship between illustrations and the story in which they appear.</p>	<ul style="list-style-type: none"> • Buddy Reading • Comprehension & Vocabulary Center • Story Lab
<p>K.RL.4.2: With support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² • Comprehension & Vocabulary Center • Creative Writing Center • Dramatization • Dramatization Center • Individual Scaffolded Writing • Listening Center • Paired Buddy Reading • Story Lab

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Indiana Academic Standards 2014	<i>Tools of the Mind</i> activities	
Reading Standards: Nonfiction		
K.RN.1: Actively engage in group reading activities with purpose and understanding.	<ul style="list-style-type: none"> • Buddy Reading² • Dramatization 	<ul style="list-style-type: none"> • Paired Buddy Reading • Science Observation Station • Story Lab
K.RN.2.1: With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts).	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² • Creative Writing Center • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Paired Buddy Reading • Science Observation Station • Story Lab
K.RN.2.2: With support, retell the main idea and key details of a text.	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² • Creative writing Center • Dramatization • Dramatization Center 	<ul style="list-style-type: none"> • Individual Scaffolded Writing • Literacy Centers: Dramatization Center • Paired Buddy Reading • Science Observation Station • Story Lab
K.RN.2.3: With support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² • Creative Writing Center • Dramatization 	<ul style="list-style-type: none"> • Individual Scaffolded Writing • Paired Buddy Reading • Science Observation Station • Story Lab
K.RN.3.1: Identify text features of a non-fiction text (e.g. title, author, illustrations and describe the relationship between those features and the text in which they appear.	<ul style="list-style-type: none"> • Science Observation Station • Story Lab 	
K.RN.3.2: Recognize that a nonfiction text can be structured to describe a topic.	<ul style="list-style-type: none"> • Individual Scaffolded Writing • Science Observation Station • Story Lab 	
K.RN.4.1: With support, identify the reasons an author gives to support points in a text.	<ul style="list-style-type: none"> • Creative Writing Center • Science Observation Station • Story Lab 	
K.RN.4.2: With support, identify basic similarities in and differences between two texts on the same topic.	<ul style="list-style-type: none"> •Buddy Reading •Creative Writing Center 	<ul style="list-style-type: none"> •Individual Scaffolded Writing •Story Lab

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Indiana Academic Standards 2014	<i>Tools of the Mind</i> activities	
Reading Standards: Foundations		
K.RF.1: Understand and apply knowledge of print concepts, phonics, phonemic awareness, vocabulary, and fluency and comprehension as a foundation for developing reading skills.	<i>This IAS 2014 learning objective is an umbrella standard; focus skills are listed individually</i>	
K.RF.2.1: Demonstrate understanding that print moves from left to right, across the page and from top to bottom.	<ul style="list-style-type: none"> • Buddy Reading² • Comprehension & Vocabulary Center • Decoding Detectives • Individual Scaffolded Writing • Jack & Annie’s Secret Message 	<ul style="list-style-type: none"> • Listening Center • Mystery Literacy Games I & II • Paired Buddy Reading • Publishing & Penmanship Center • Shared Scaffolded Writing I & II • Writing Thicker
K.RF.2.2: Recognize that written words are made up of sequences of letters.	<ul style="list-style-type: none"> • Buddy Reading² • Classroom Rules I & II • Comprehension & Vocabulary Center • Decoding Detectives • Fluency Center • Individual Scaffolded Writing • Jack & Annie’s Secret Message 	<ul style="list-style-type: none"> • Listening Center • Mystery Literacy Games I & II • Paired Buddy Reading • Shared Scaffolded Writing I & II • Sounds & Letters Center • Word Building • Writing Thicker
K.RF.2.3: Recognize that words are combined to form sentences.	<ul style="list-style-type: none"> • Buddy Reading² • Classroom Rules I & II • Comprehension & Vocabulary Center • Decoding Detectives • Individual Scaffolded Writing • Jack and Annie’s Secret Message 	<ul style="list-style-type: none"> • Listening Center • Mystery Literacy Games I & II • Paired Buddy Reading • Publishing & Penmanship Center • Shared Scaffolded Writing • Writing Thicker
K.RF.2.4: Identify and name all uppercase (capital) and lowercase letters of the alphabet.	<ul style="list-style-type: none"> • Decoding Detectives • Editor’s Eyes • Fluency Center • Graphics Practice • I Have Who Has? Literacy • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Jack & Annie’s Secret Message • Mystery Literacy Games I & II • Relay Games • Shared Scaffolded Writing I & II

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Indiana Academic Standards 2014		
Reading Standards: Foundations		
K.RF.3.1: Identify and produce rhyming words.	<ul style="list-style-type: none"> • Attention Focusing Activities • Buddy Reading² • Editor’s Eyes • Jack & Annie’s Secret Message 	<ul style="list-style-type: none"> • Mystery Literacy Games I & II • Physical Self Regulation Games • Rhyming Games I & II • Writing Thicker
K.RF.3.2: Orally pronounce, blend, and segment words into syllables.	<ul style="list-style-type: none"> • Buddy Reading² • Decoding Detectives • Fluency Center • Individual Scaffolded Writing • Jack & Annie’s Secret Message 	<ul style="list-style-type: none"> • Mystery Literacy Games I & II • Shared Scaffolded Writing I & II • Sounds & Letters Center • Syllable Clapping Game • Writing Thicker
K.RF.3.3: Orally blend the onset (the initial sound) and the rime (the vowel and ending sound) in words.	<ul style="list-style-type: none"> • Buddy Reading² • Decoding Center • Editor’s Eyes • Elkonin Boxes • Fluency Center • I Have, Who Has? Literacy Games • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Jack & Annie’s Secret Message • Mystery Literacy Games I & II • Paired Buddy Reading • Relay Games • Shared Scaffolded Writing • Word Building • Writing Thicker
K.RF.3.4: Tell the order of sounds heard in words with two or three phonemes, and identify the beginning, middle (medial) and final sounds.	<ul style="list-style-type: none"> • Buddy Reading² • Decoding Center • Decoding Detectives • Editor’s Eyes • Elkonin Boxes • Fluency Center • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Jack & Annie’s Secret Message. • Mystery Literacy Games I & II • Opening Group Literacy Games • Paired Buddy Reading • Relay Games • Shared Scaffolded Writing I & II
K.RF.3.5: Add, delete, or substitute sounds to change words.	<ul style="list-style-type: none"> • Buddy Reading² • Decoding Center • Decoding Detectives • Fluency Games • Jack & Annie’s Secret Message 	<ul style="list-style-type: none"> • Mystery Literacy Games I & II • Paired Buddy Reading • Relay Games • Sounds & Letter Center • Word Building

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Indiana Academic Standards 2014	<i>Tools of the Mind</i> activities	
Reading Standards: Foundations		
K.RF.4.1: Use letter-sound knowledge to decode the sound of each consonant (e.g., dog = /d/ /g/; soap = /s/ /p/).	<ul style="list-style-type: none"> • Buddy Reading² • Creative Writing Center • Decoding Center • Decoding Detectives • Decoding Game • Fluency Center • I Have, Who Has? Literacy 	<ul style="list-style-type: none"> • Jack & Annie’s Secret Message • Mystery Literacy Games I & II • Paired Buddy Reading • Relay Games • Shared Scaffolded Writing I & II • Sounds & Letters Center • Word Building
K.RF.4.2: Blend consonant-vowel-consonant (CVC) sounds to make words.	<ul style="list-style-type: none"> • Buddy Reading² • Creative Writing Center • Decoding Center • Decoding Detectives • Decoding Game • Fluency Center 	<ul style="list-style-type: none"> • Jack & Annie’s Secret Message • Paired Buddy Reading • Relay Games • Shared Scaffolded Writing I & II • Word Building
K.RF.4.3: Recognize the long and short sounds for the five major vowels.	<ul style="list-style-type: none"> • Buddy Reading² • Creative Writing Center • Editor’s Eyes • Fluency Center • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Jack & Annie’s Secret Message • Mystery Literacy Games: Mystery Sound • Paired Buddy Reading • Shared Scaffolded Writing I & II • Writing Thicker
K.RF.4.4: Read common high-frequency words by sight (e.g. <i>a, my</i>).	<ul style="list-style-type: none"> • Buddy Reading² • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Detectives • Editor’s Eyes • Fluency Center • Individual Scaffolded Writing • I Have, Who Has? Literacy 	<ul style="list-style-type: none"> • Listening Center • Jack & Annie’s Secret Message • Memory Bank Deposit Game • Mystery Literacy Games I & II • Paired Buddy Reading • Relay Games • Shared Scaffolded Writing I & II • Writing Thicker
K.RF.4.5: Identify similarities and differences in words (e.g. word endings, onset and rime) when spoken or written.	<ul style="list-style-type: none"> • Buddy Reading² • Decoding Center • Decoding Detectives • Editor’s Eyes • Fluency Center • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Jack & Annie’s Secret Message • Mystery Literacy Games I & II • Opening Group Literacy Games • Relay Games • Shared Scaffolded Writing I & II • Sounds & Letters Center
K.RF.5: Read emergent-reader texts maintaining appropriate pace and using self-correcting strategies while.	<ul style="list-style-type: none"> • Buddy Reading² • Comprehension & Vocabulary Center • Jack & Annie’s Secret message 	<ul style="list-style-type: none"> • Listening Center • Paired Buddy Reading

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Indiana Academic Standards 2014	<i>Tools of the Mind</i> activities	
Writing Standards		
K.W.1: Write for specific purposes and audiences	<i>This IAS 2014 Learning Outcome is an umbrella standard for the range of writing student should be able to do, including drawing evidence from literature and nonfiction texts.</i>	
K.W.2.1: Write most uppercase (capital) and lowercase letters of the alphabet correctly shaping and spacing the letters of the words.	<ul style="list-style-type: none"> • Graphics Practice • Individual Scaffolded Writing • Learning Conferences • Publishing & Penmanship Center • Shared Scaffolded Writing I & II 	
K.W.2.1: Write by moving from left to right and top to bottom.	<ul style="list-style-type: none"> • Graphics Practice • Individual Scaffolded Writing • Learning Conferences • Publishing & Penmanship Center • Shared Scaffolded Writing I & II 	
K.W.3.1: Use words and pictures to provide logical reasons for suggesting that others follow a particular course of action.	<ul style="list-style-type: none"> • Creative Writing Center • Individual Scaffolded Writing • Science Observation Station • Shared Scaffolded Writing I & II 	
K.W.3.2: Use words and pictures to develop a main idea and provide some information about a topic.	<ul style="list-style-type: none"> • Comprehension & Vocabulary Center • Creative Writing Center • Dramatization Center 	<ul style="list-style-type: none"> • Individual Scaffolded Writing • Listening Center • Science Observation Station • Shared Scaffolded Writing I & II
K.W.3.3: Use words and pictures to narrate a single event or simple story, arranging ideas in order.	<ul style="list-style-type: none"> • Comprehension & Vocabulary Center • Creative Writing Center • Dramatization Center 	<ul style="list-style-type: none"> • Individual Scaffolded Writing • Listening Center • Shared Scaffolded Writing I & II • Writing Thicker

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<p>K.W.4: Apply the writing process to—</p> <ul style="list-style-type: none"> • With support revise writing by adding simple details; review (edit) writing for format and conventions (e.g., correct spelling of simple words, capitalization of the first word of the sentence). • Use available technology to produce and publish writing. 	<ul style="list-style-type: none"> • Creative Writing Center • Individual Scaffolded Writing • Shared Scaffolded Writing I & II • Writing Thicker • Editor’s Eyes 	
<p>K.W.5: With support, build understanding of a topic using various sources.</p> <ul style="list-style-type: none"> • Identify relevant pictures charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic. 	<ul style="list-style-type: none"> • Creative Writing Center • Dramatization Center • Decoding Center • Individual Scaffolded Writing • Shared Scaffolded Writing I & II 	
<p>K.W.6.1: Demonstrate command of English grammar and usage, focusing on:</p>	<p><i>This IAS 2014 learning objective is a summary statement; focus skills are listed individually.</i></p>	
<p>K.W.6.1a: Nouns/Pronouns— Writing sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats.</p>	<ul style="list-style-type: none"> • Comprehension & Vocabulary Center • Creative Writing Center • Individual Scaffolded Writing • Learning Conferences • Listening Center 	<ul style="list-style-type: none"> • Publishing & Penmanship Center • Science Observation Station • Shared Scaffolded Writing I & II • Venger Drawing • Writing Thicker
<p>K.W.6.1b: Verbs— Writing sentences that include verbs.</p>	<ul style="list-style-type: none"> • Comprehension & Vocabulary Center • Creative Writing Center • Individual Scaffolded Writing • Learning Conferences • Listening Center 	<ul style="list-style-type: none"> • Publishing & Penmanship Center • Science Observation Station • Shared Scaffolded Writing I & II • Venger Drawing • Writing Thicker
<p>K.W.6.1c: Adjectives/Adverbs Standard begins at second grade</p>		
<p>K.W.6.1d: Prepositions Standard begins at fourth grade</p>		

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<p>K.W.6.1e: Usage—Recognizing that there are different kinds of sentences (e.g., sentences that tell someone something, sentences that ask someone something, etc.).</p>	<ul style="list-style-type: none"> • Comprehension & Vocabulary Center • Creative Writing Center • Editor’s Eyes • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Learning Conferences • Publishing & Penmanship Center • Science Observation Station • Writing Thicker
<p>K.W.6.2: Demonstrate command of English grammar and usage, focusing on:</p>	<p><i>This IAS 2014 learning objective is an umbrella standard; focus skills are listed individually</i></p>	
<p>K.W.6.2a: Capitalization— Capitalizing the first word in a sentence and the pronoun I.</p>	<ul style="list-style-type: none"> • Creative Writing Center • Editor’s Eyes • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Publishing & Penmanship Center • Shared Scaffolded Writing I & II • Writing Thicker
<p>K.W.6.2b: Punctuation— Recognizing and naming end punctuation.</p>	<ul style="list-style-type: none"> • Creative Writing Center • Editor’s Eyes • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Publishing & Penmanship Center • Shared Scaffolded Writing I & II • Writing Thicker
<p>K.W.6.2c: Spelling— Spelling simple words phonetically, drawing on phonemic awareness.</p>	<ul style="list-style-type: none"> • Creative writing Center • Decoding Center • Fluency Center • Individual Scaffolded Writing 	<ul style="list-style-type: none"> • Shared Scaffolded Writing I & II • Sounds & Letters Center • Writing Thicker

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Indiana Academic Standards 2014	<i>Tools of the Mind</i> activities	
Speaking and Listening Standards		
K.SL.1: Listen actively and communicate effectively with a variety of audiences and for different purposes	<i>This IAS 2014 Learning Outcome is an umbrella standard that requires students to listen actively and communicate effectively with a variety of audiences and for different purpose rather than demonstrate command of formal English.</i>	
K.SL.2.1: Participate in collaborative conversations about topics and texts with peers and adults in small and larger groups.	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² • Classroom Rules I & II • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Center • Decoding Detectives • Dramatization • Dramatization Center • Editor's Eyes • Fluency Center • Jack & Annie's Secret Message • Learning Conferences • Listening Center 	<ul style="list-style-type: none"> • Literacy Center Activities: All • Literacy Skill Building Activities • Memory Game • Mystery Literacy Activities I & II • Paired Buddy Reading • Publishing & Penmanship Center • Science Observation Station • Shared Scaffolded Writing I & II • Share the News • Sounds & Letters Center • Story Lab • Writing Thicker
K.SL.2.2: Standard begins in third grade		
K.SL.2.3: Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² • Classroom Rules I & II • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Center • Decoding Detectives • Dramatization • Dramatization Center • Editor's Eyes • Fluency Center • Jack & Annie's Secret Message • Learning Conferences • Listening Center 	<ul style="list-style-type: none"> • Literacy Center Activities: All • Literacy Skill Building Activities • Memory Game • Mystery Literacy Activities I & II • Paired Buddy Reading • Publishing & Penmanship Center • Science Observation Station • Self Regulation Transition Activities • Shared Scaffolded Writing I & II • Share the News • Sounds & Letters Center • Story Lab • Writing Thicker

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<p>K.SL.2.4: Ask questions to seek help, get information or clarify something that is not understood.</p>	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² • Classroom Rules II • Creative Writing Center • Decoding Detectives • Dramatization • Dramatization Center • Editor’s Eyes • Jack & Annie’s Secret Message 	<ul style="list-style-type: none"> • Learning Conferences • Literacy Center Activities: Literacy Block • Mystery Literacy Games I & II • Paired Buddy Reading • Publishing & Penmanship Center • Science Observation Station • Share the News • Story Lab
<p>K.SL.2.5: Continue a conversation through multiple exchanges.</p>	<ul style="list-style-type: none"> • Dramatization Center • Fluency Center • Learning Conferences • Listening Center • Literacy Memory Games 	<ul style="list-style-type: none"> • Mystery Literacy Games I & II • Paired Buddy Reading • Publishing & Penmanship Center • Science Observation Station • Share the News • Story Lab • Writing Thicker
<p>K.SL.3.1: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² • Creative Writing Center • Dramatization • Dramatization Center 	<ul style="list-style-type: none"> • Learning Conferences • Paired Buddy Reading • Science Observation Station • Share the News • Story Lab
<p>K.SL.3.2: Ask appropriate questions about what a speaker says.</p>	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² • Creative Writing Center • Dramatization • Dramatization Center 	<ul style="list-style-type: none"> • Learning Conferences • Paired Buddy Reading • Science Observation Station • Share the News • Story Lab
<p>K.SL.4.1: Speaking audibly recite poems, rhymes, and songs and use complete sentences to describe familiar people, places, things, and events and, with support provide additional details.</p>	<ul style="list-style-type: none"> • Attention Focusing Activities • Buddy Reading • Buddy Reading² • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Center • Dramatization • Fluency Center • Learning Conferences 	<ul style="list-style-type: none"> • Listening Center • Literacy Memory Games • Mystery Literacy Games I & II • Paired Buddy Reading • Publishing & Penmanship Center • Science Observation Station • Share the News • Shared Scaffolded Writing • Sounds & Letters Center • Story Lab • Writing Thicker

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<p>K.SL.4.2: Standard begins in first grade</p>		
<p>K.SL.4.3: Give, restate, and follow simple two-step directions.</p>	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² • Classroom Rules II • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Center • Decoding Detectives • Dramatization • Editor's Eyes • Fluency Center • Graphics Practice • Learning Conferences • Listening Center 	<ul style="list-style-type: none"> • Literacy Memory Games • Mystery Literacy Games I & II • Paired Buddy Reading • Publishing & Penmanship Center • Relay Games • Science Observation Station • Self regulation Transition Activities • Share the News • Shared Scaffolded Writing • Sounds & Letters Center • Story Lab • Writing Thicker

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Indiana Academic Standards 2014	<i>Tools of the Mind</i>	
Reading Standards: Vocabulary		
K.RV.1: Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to texts to build and apply vocabulary.	<ul style="list-style-type: none"> •Buddy Reading •Buddy Reading² •Comprehension & Vocabulary Center •Creative Writing Center •Decoding Center •Decoding Detectives •Dramatization •Dramatization Center •Individual Scaffolded Writing 	<ul style="list-style-type: none"> •Learning Conferences •Listening Center •Paired Buddy Reading •Publishing & Penmanship Center •Science Observation Station •Self Regulation Transition Activities •Share the News •Story Lab •Shared Scaffolded Writing I & II •Writing Thicker
K.RV.2.1: Standard begins at first grade		
K.RV.2.2: Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).	<ul style="list-style-type: none"> • Comprehension & Vocabulary Center • Creative Writing Center • Mystery Math Games I & II 	<ul style="list-style-type: none"> • Science Observation Station • Tallying
K.RV.2.3: Standard begins at sixth grade		
K.RV.2.4: Recognize frequently occurring inflections (e.g., look, looks).	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² • Comprehension & Vocabulary Center • Creative Writing Center • Decoding Detectives • Dramatization • Editor's Eyes 	<ul style="list-style-type: none"> • Individual Scaffolded Writing • Jack and Annie's Secret Message • Listening Center • Paired Buddy Reading • Shared Scaffolded Writing I & II • Story Lab • Writing Thicker
K.RV.2.5: Standard begins at second grade.		
K. RV.3.1: With support, ask and answer questions about unknown words in stories, poems or songs.	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² 	<ul style="list-style-type: none"> • Jack & Annie's Secret Message • Story Lab
K. RV.3.2: With support, ask and answer questions about unknown words in a nonfiction text.	<ul style="list-style-type: none"> • Buddy Reading • Buddy Reading² 	<ul style="list-style-type: none"> • Jack & Annie's Secret Message • Paired Buddy Reading • Science Observation Station • Story Lab

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Indiana Academic Standards 2014	<i>Tools of the Mind</i>
Reading Standards: Media	
K.ML.1: Recognize various types of media	<ul style="list-style-type: none"> • Story Lab-Background Building Week
K.ML.2.1: Recognize common signs and logos and identify commercials or advertisements.	<ul style="list-style-type: none"> • Story Lab-Background Building Week
K.ML.2.2: Standard begins in fifth grade	

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Indiana Academic Standards 2014	<i>Tools of the Mind</i> activities	
Mathematics: Number Sense		
Counts to tell the number of objects		
MA.K.NS.1: Count to at least 100 by ones and tens and count on by one from any number.	<ul style="list-style-type: none"> •Exploring Concept of Ten •Exploring Place Value •Graphics Practice •I Have,Who Has? Math •Market Farm I & II •Math Magic I & II •Number Line Activities •Number Line Hopscotch I & II 	<ul style="list-style-type: none"> •Number Line Word Problems •Numerals Game I & II •Place Value •Tallying •Timeline Calendar •Science Observation Station •Weather Graphing
MA.K.NS.2: Find the number that is one more than or one less than any whole number up to 20.	<ul style="list-style-type: none"> • Guess My Number I,II s • I Have,Who Has? Math • Mystery Math Games I & II • Number Line Activities • Number Line Hopscotch I & II 	<ul style="list-style-type: none"> • Number Line Word Problems • Numerals Game I & II • Science Observation Station • Tallying • Timeline Calendar
MA.K.NS.3: Write whole numbers from 0 to 20 and recognize number words from 0 to 10. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)	<ul style="list-style-type: none"> • Exploring Concept of Ten • Exploring Place Value • Math Centers- Math Penmanship • Math Magic • Market Farm I & II • Mystery Math Games I & II • Number Line Activities 	<ul style="list-style-type: none"> • Number Line Word Problems • Numerals game I & II • Science Observation Station • Tallying
MA.K.NS.4: Say the number names in the standard order when counting objects, pairing each object with one and only one number name and each number name with one and only one object.Understand that the last number name said describes the number of objects counted and that the number of objects is the same regardless of their arrangement or the order in which they were counted.	<ul style="list-style-type: none"> • Exploring Concept of Ten • Exploring Place Value • Guess My Number I,II s • Market Farm I & II • Math Magic • Mystery Math Games I & II • Number Line Activities • Number Line Hopscotch I & II • Number Line Word Problems 	<ul style="list-style-type: none"> • Numerals Game I & II • Science Observation Station • Stackers I & II • Tallying • Timeline Calendar • Venger Measurement Problems • Weather Graphing

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<p>MA.K.NS.5: Count up to 20 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a battered configuration. Count out the number of objects given a number from 1 to 20.</p>	<ul style="list-style-type: none"> • Exploring Ten’s Triangles • Exploring Place value • Guess My Number I & II • Market Farm I & II • Math Magic • Mystery Math Games I & II • Number Line Activities 	<ul style="list-style-type: none"> • Number Line Word Problems • Numerals Game I & II • Science Observation Station • Tallying
<p>MA.K.NS.6: Recognize sets of 1 to 10 objects in patterned arrangements and tell how many without counting.</p>	<ul style="list-style-type: none"> • Freeze on the Number Game • Mystery Math Games I & II • Numerals Game I & II • Tallying 	
<p>MA.K.NS.7: Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group by using matching and counting strategies.</p>	<ul style="list-style-type: none"> •Market farm I & II •Math Magic •Mystery Math Games I & II •Number Line Activities 	<ul style="list-style-type: none"> •Numerals Game I & II •Science Observation Station •Tallying
<p>MA.K.NS.8: Compare the value of two numbers between 1 and 20 presented as written numerals.</p>	<ul style="list-style-type: none"> • Market Farm I & II • Math Magic • Mystery Math Games 	<ul style="list-style-type: none"> • Numerals Game I & II • Number Line Activities • Tallying
<p>MA.K.NS.9: Use correctly the words for comparison, including: one and many; none, some and all; more and less; most and least; and equal to more than and less than.</p>	<ul style="list-style-type: none"> • Guess my Number II • Market Farm I & II • Math Magic • Mystery Math Games • Numerals Game I & II • Number Line Activities 	<ul style="list-style-type: none"> • Number Line Word Problems • Science Observation Station • Tallying • Timeline Calendar • Venger Measurement • Weather Graphing
<p>MA.K.NS.10: Separate sets of ten or fewer objects into equal groups.</p>	<ul style="list-style-type: none"> • Math Magic • Number Line Word Problems 	
<p>MA.K.NS.11: Develop initial understandings of place value and the base 10 number system by showing equivalent forms of whole numbers from 10 to 20 as groups of tens and ones using objects and drawings.</p>	<ul style="list-style-type: none"> • Exploring Concept of Ten • Exploring Place Value • Number Line Activities • Numerals Game II 	

Tools of the Mind Kindergarten Curriculum Alignment with The Indiana Academic Standards

Indiana Academic Standards 2014	<i>Tools of the Mind</i> activities
<i>Data Analysis</i>	
MA.K.DA.1: Classify Objects into given categories;count the number of objects in each category and sort the category by count.	<ul style="list-style-type: none"> •Science Observation Station •Tallying

Tools of the Mind Kindergarten Curriculum Alignment with The Indiana Academic Standards

Indiana Academic Standards 2014	<i>Tools of the Mind</i> activities	
Measurement		
MA.K.M.1: Make direct comparisons of length, capacity, weight and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.	<ul style="list-style-type: none"> • Find Peanut • Mystery Math Games • Science Observation Station • Stackers I & II • Tallying • Timeline Calendar 	<ul style="list-style-type: none"> • Treasure Hunt • Venger Collage • Venger Drawing • Venger Measurement Problems • Weather Graphing
MA.K.M.2: Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month and year. Understand that clocks and calendars are tools that measure time.	<ul style="list-style-type: none"> • Daily Schedule • Learning Conferences • Literacy Centers • Number Line Word Problems • Scaffolded Writing—Chapter Summaries 	<ul style="list-style-type: none"> • Science Observation Station • Story Lab • Timeline Calendar • Weather Graphing

Tools of the Mind Kindergarten Curriculum Alignment with The Indiana Academic Standards

Indiana Academic Standards 2014	<i>Tools of the Mind</i> activities	
Computation and Algebraic Thinking		
MA.K.CA.1: Use objects, drawings, mental images, sounds, etc., to represent addition and subtraction within 10.	<ul style="list-style-type: none"> • Exploring Concept of Ten • Exploring Place Value • Guess My Number I, II • Market Farm I & II • Math Magic 	<ul style="list-style-type: none"> • Mystery Math Games • Number Line Activities • Number Line Word Problems • Numerals Game I & II • Science Observation Station
MA.K.CA.2: Solve real-world problems that involve addition and subtraction writing 10 (e.g., by using objects or drawings to represent the problem).	<ul style="list-style-type: none"> •Market Farm I & II •Math Magic •Number Line Word Problems •Science Observation Station •Venger Measurement Problems 	
MA.K.CA.3: Use objects drawings, etc., to decompose numbers less than or equal to 10 into pairs in more than one way, and record each decomposition with a drawing or an equation (e.g., $5 = 2+3$ and $5 = 4+1$). In Kindergarten students should see equations and be encouraged to trace them, however, writing equations is not required.)	<ul style="list-style-type: none"> • Market Farm I & II • Math Magic 	<ul style="list-style-type: none"> • Number Line Word Problems
MA.K.CA.4: Find the number that makes 10 when added to any given number for any number from 1 to 9 (e.g., by using objects or drawings), and record the answer with a drawing or equation.	<ul style="list-style-type: none"> • Exploring Concept of Ten • Exploring Place Value • Math Magic • Mystery Math Games • Number Line Activities 	<ul style="list-style-type: none"> • Numerals Game I & II
MA.K.CA.5: Create, extend and give an appropriate rule for simple repeating and growing patterns with numbers and shapes.	<ul style="list-style-type: none"> • Mystery Pattern • Pattern Movement game • Patterns with Manipulatives 	

Tools of the Mind Kindergarten Curriculum Alignment with The Indiana Academic Standards

Indiana Academic Standards 2014	<i>Tools of the Mind</i> activities	
Geometry		
MA.K.G.1: Describe the positions of objects and geometric shapes in space using the terms inside, outside, between above, below, near, far, under, over, up, down, behind, in front of, next to, to the left of and to the right of.	<ul style="list-style-type: none"> • Graphics Practice • Literacy Memory Games • Physical Self Regulation Games • Science Observation Station 	<ul style="list-style-type: none"> • Stackers I & II • Treasure Hunt • Venger Collage • Venger Drawing
MA.K.G.2: Compare two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/“corners”) and other attributes (e.g., having sides of equal length).	<ul style="list-style-type: none"> • Find Peanut • Stackers I & II • Treasure Hunt • Venger Collage • Venger Drawing 	
MA.K.G.3: Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.	<ul style="list-style-type: none"> • Dramatization—Prop-making • Science Observation Station • Treasure Hunt 	<ul style="list-style-type: none"> • Venger Drawing • Venger Collage II
MA.K.G.4: Compose simple shapes to form larger shapes. (e.g., create a rectangle composed of two triangles.	<ul style="list-style-type: none"> • Mystery Math Games • Treasure Hunt 	<ul style="list-style-type: none"> • Venger Collage • Venger Drawing

Tools of the Mind Kindergarten Curriculum Alignment with The Indiana Academic Standards

Indiana Academic Standards 2014	Tools of the Mind Activities	
Mathematical Practices		
MA.PS.1: Make Sense of problems and persevere in solving them.	<ul style="list-style-type: none"> •Exploring Concept of Ten •Exploring Place Value •Find Peanut •Market Farm I & II •Math Magic •Mystery Math Games •Number Line Activities 	<ul style="list-style-type: none"> •Number Line Hopscotch I & II •Number Line Word Problems •Numerals Game I & II •Tallying •Treasure Hunt •Venger Measurement •Weather Graphing
MA.PS.2. Reason abstractly and quantitatively.	<ul style="list-style-type: none"> • Exploring Concept of Ten • Exploring Place Value • Find Peanut • Guess My Number I, II • Market Farm I & II • Math Magic • Mystery Math Games • Number Line Activities 	<ul style="list-style-type: none"> • Number Line Hopscotch I & II • Number Line Word Problems • Numerals Game I & II • Science Observation Station • Tallying • Treasure Hunt • Venger Collage • Venger Drawing • Venger Measurement
MA.PS.3. Construct viable arguments and critique the reasoning of others.	<ul style="list-style-type: none"> •Exploring Concept of Ten •Exploring Place Value •Find Peanut •Market Farm I & II •Math Magic •Mystery Math Games •Number Line Activities 	<ul style="list-style-type: none"> •Number Line Word Problems •Numerals Game I & II •Science Observation Station •Tallying •Treasure Hunt •Venger Measurement •Weather Graphing
MA.PS.4. Model with Mathematics.	<ul style="list-style-type: none"> • Exploring Concept of Ten • Exploring Place Value • Market Farm I & II • Math Magic • Numerals Game I & II • Number Line Activities • Number Line Hopscotch 	<ul style="list-style-type: none"> • Number Line Word Problems • Science Observation Station • Tallying • Timeline Calendar • Treasure Hunt • Venger Measurement • Weather Graphing

Tools of the Mind Kindergarten Curriculum Alignment with The Indiana Academic Standards

<p>MA.PS.5. Use appropriate tools strategically.</p>	<ul style="list-style-type: none"> • Guess My Number II • Tallying • Timeline Calendar 	<ul style="list-style-type: none"> • Treasure Hunt • Venger Measurement • Weather Graphing
<p>MA.PS.6. Attend to precision.</p>	<ul style="list-style-type: none"> • Exploring Concept of Ten • Exploring Place Value • Find Peanut • Guess My Number I & II • I Have Who Has? Math • Market Farm I & II • Math Magic • Number Line Activities 	<ul style="list-style-type: none"> • Numerals Game I & II • Number Line Hopscotch I & II • Stackers • Tallying • Timeline Calendar • Venger Measurement • Weather Graphing
<p>MA.PS.7. Look for and make use of structure.</p>	<ul style="list-style-type: none"> • Exploring Concept of Ten • Exploring Place Value • I Have Who Has ? Math Counting by 10's,5's ,2's, 3's; Categories; Addition & Subtraction • Market Farm I & II • Math Magic • Mystery Math Games • Number Line Activities 	<ul style="list-style-type: none"> • Number Line Hopscotch • Numerals Game I & II • Physical Self Regulation Games • Tallying • Timeline Calendar • Venger Collage • Venger Drawing • Weather Graphing
<p>MA.PS.8. Look for and express regularity in repeated reasoning.</p>	<ul style="list-style-type: none"> • Exploring Concept of Ten • Exploring Place Value • I Have Who Has ? Math • Market Farm I & II • Number Line Activities 	<ul style="list-style-type: none"> • Number Line Hopscotch • Numerals Game I & II • Pattern Guessing • Tallying • Weather Graphing